

### **English**

This term, we will be reading the text *Rooftoppers* by Katherine Rundell as an exciting way to develop key writing skills such as; diary entries, newspaper articles and narratives before finishing with poetry writing.

### **Art, design and technology**

A study of geometric designs to combine maths with art followed by design and construction skills after half term.

### **ICT**

The children will be deepening their sense of online safety & learning how to research online.

### **Maths**

This term, we will be working on shorter units that continually return to key skills to ensure regular practice and retention of knowledge. This term focusses on place value, add and subtract as well as fractions and geometry. We call this method interleaving.

### **Personal, Social & Health Education**

This term, we will look deeper into the PRIDE values and how we can use them to help us learn.

## **Year 6**

### **Topic Map**

### **Autumn 2019**



### **Ethics and world religions**

This term, we are considering what matters most to Christians and Humanists.

### **Science**

This term, we will be identifying and naming the main parts of the human circulatory system and describing the functions of the heart and blood. We will also be recognising the impact of drugs and lifestyle on the way the body functions.

### **Music**

An exploration of rhyme and rhythm, focusing on the importance of a syllable and the flexibility of rhythm. Students will then write and perform their own raps.

### **Modern Foreign Languages**

In French, we will continue to develop the vocabulary to enable us to build sentences.

### **History/Geography**

This term, we will begin the medieval realms topic in History. We will study the Battle of Stamford Bridge, Castles and the Bayeux Tapestry. This includes a trip to Goodrich Castle later in the term.

Key skills: Research and inference