



Witton Middle School Governor delegation of responsibilities

Core responsibilities of each Governor

- Awareness of school adherence to policy and practice
- Attend training as appropriate
- Monitor and provide critical evaluation and feedback on IAINS
- Understand strengths and areas for development arising from whole school surveys
- Ask questions about impact and provide support
- Be visible for the community
- Attend Governing Body meetings
- Provide concise records of visits
- Ensure others understand the key priorities/findings for your delegated area and understanding where the delegated responsibility links to the WAP.

Key areas	Expectations	Who
1. Standards	Understanding and being able to articulate <ul style="list-style-type: none"> • entry and exit data • Y7, 6 & 5 data • Pupil Premium—narrowing the gap • LAC (Looked After Children) data • Deep learner data • EAL (English as an Additional Language) data • DSEN (Disability and Special Needs) data • Links to the WAP (Witton Action Plan) by ensuring it is measurable and impacts upon pupil outcomes 	Liz and Suzanne
2. Behaviour and attendance	<ul style="list-style-type: none"> • Monitoring and explaining exclusions • Know behaviour & attendance data • Understand pupils' views of behaviour & anti-bullying • Have an overview of behaviour systems • Parental and carer feedback 	Ailie & Dani Kath.
3. External communications	<ul style="list-style-type: none"> • Have a view of whole school marketing • Web compliance • Pupil recruitment and numbers on roll • Ensure that governors and their role is well understood by the community it serves • Supporting event 	Celia, Becky.
4. Health & Safety and safeguarding	<ul style="list-style-type: none"> • Attend H & S committee meetings and walks • Audit safeguarding • Ensure SCR compliance 	Suzanne (on-line Governor) & Bill, Ailie.

Perseverance – Responsibility – Independence – Determination – Empathy

Central role of Support. Asking searching questions. Validation of key judgements





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5. Finance	<ul style="list-style-type: none"> Chair committee Checking finance structures are adhered to Checking balance budget over three years Checking finances are aligned to WAP priorities Checking best value Resources and sustainability. 	Neil & Bill.
6. Learning & teaching	<ul style="list-style-type: none"> Quality assure learning walk for each year group and book look for each year group to support validation of SES judgements. Ensure pupil premium and DSEN learning walks are Undertaken. 	Liz, Suzanne & Becky
7. Curriculum	<ul style="list-style-type: none"> Ensuring a suitably broad and balanced Ensuring curriculum coverage is maintained Social & emotional Intervention Extra-curricular 	
8. Pupil premium	<ul style="list-style-type: none"> Learning walks Data 	Becky & Celia.
9. DSEN	<ul style="list-style-type: none"> Learning walks Data 	Ailie.
10. Leadership	<ul style="list-style-type: none"> Performance Management of Head teacher Attend at least 3 SLT meetings Have one annual conversation with middle leaders Awareness of staffing issues Awareness of staff views across the school through surveys and annual conversation. 	Neil, Liz & Kath