

MILESTONES FOR READING and the KS2 READING TEST

Milestone 3	Example Questions
To understand texts	
<p>Recommend books to peers, giving reasons for choices.</p> <p>Make comparisons within and across books.</p>	<p>What do you think the writer intended the audience to feel/think about this character/event? Why?</p> <p>Could you recommend this book to others using an example from the text?</p> <p>What are the main themes/ideas in the text? How do you know this?</p> <p>How does this compare to other books you have read?</p> <p>What predictions could you make, based upon what you know so far?</p> <p>What text type is this? How do you know? How is this similar/different to other text types?</p> <p>Can you summarise the key ideas from the text? What key words enable this?</p> <p>What do you think will happen to the main character? How will they feel about this? How do you know?</p>
<p>Retrieve and record</p>	<p>Find me three facts about...</p> <p>Find and copy a sentence that tells you...</p> <p>Describe the structure of...</p> <p>What topics do the subheadings indicate?</p> <p>Where could I find...?</p> <p>Which paragraph tells you...</p> <p>Find a sentence that helps you to identify the author's purpose/intent</p>
<p>Identify and discuss themes and conventions in and across a wide range of writing.</p>	<p>Why does the author keep talking about *?</p> <p>What is a theme? How can you spot one?</p> <p>How do the themes compare to *other* book?</p> <p>How does the feeling change on the book?</p> <p>What matters to the writer? Is this a theme?</p> <p>Can you think of a story/text/author with similar themes?</p> <p>How can you tell that * is a theme?</p> <p>What have you read/seen with a similar theme?</p>
<p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p>	<p>What is the relationship between the characters?</p> <p>What motive does the character have for behaving this way? What makes you think this?</p> <p>Can you explain why...has been used?</p> <p>What does * show you about how he/she feels/thinks?</p> <p>This character thinks/feels/behaves like *. Find something in the text that proves/disproves this.</p> <p>Provide evidence that tells us...?</p> <p>What proof is there that...?</p> <p>How might we decide if it is true that...?</p>
<p>Predict what might happen from details stated and implied.</p>	<p>What predictions/suggestions can we make about what might follow? Where do these ideas come from?</p> <p>Find a sentence/quote/piece of dialogue that shows how the character is thinking/feeling...</p> <p>What does *this* piece of detail indicate about what may happen?</p> <p>How do you think * will react? How can you tell this?</p> <p>How does the author lead you to think that...?</p>
<p>Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</p>	<p>What is the main idea from this paragraph?</p> <p>How does this compare to the previous paragraph?</p> <p>Are the ideas in these paragraphs the same/different?</p> <p>Which details most clearly suggest this?</p> <p>How could we put these ideas into a simple sentence or two?</p> <p>Write a sentence that summarises the ideas here.</p>
<p>Identify how language, structure and presentation contribute to meaning.</p>	<p>Can you see a word on this page that means * ?</p> <p>What does this subheading tell us about the section?</p> <p>What do these bullet points help the reader to understand?</p> <p>NB: (answers specific to text, not general) e.g the bullets make the reasons for the fire clear</p>
<p>Ask questions to improve understanding.</p>	<p>How can we work out what * means?</p> <p>Can you create quiz questions about this text? Which of these are the most important for the reader to be able to answer?</p> <p>What question could I ask if I don't understand all of this?</p>
<p>Check that the book makes sense, discussing understanding and exploring the meaning of words in context.</p>	<p>What does the narrator/author mean by *? What <i>could</i> they mean?</p> <p>How do you know which meaning is intended?</p> <p>Is there more than one possible meaning to the word *?</p> <p>Has the sentence made sense when read in this way? What do I need to do as I read it?</p>